

Student Positive Behaviour Policy STU 20

Issue	Document Title	Date of Issue	Last Reviewed	Next Review	Responsibility
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This document can also be produced in alternative formats upon request.

Contents

	Page
1. Introduction	3
2. Scope	4
3. Objectives	4
4. Contact with Parents and Guardians	5
Appendix 1 - Legislative and Policy Context	6
Appendix 2 – Student Charter	8

1. Introduction

This purpose of this policy is to encourage and motivate all students towards positive behaviours and to support staff when they become challenged by the behaviours exhibited by an individual or group of students. The policy outlines the high expectations Northern Regional College has of our students' behaviour and the consequences of failing to meet those expectations. It extends to all members of our College community and includes the Student Charter. Good behaviour and self-discipline have strong links to supporting effective learning and are vital for students to carry with them both during and beyond their College years.

The College understands that the first step to modelling good behaviour is to lead by example. This means that all staff, volunteers, and visitors to the College must act respectfully, responsibly, professionally and with integrity. Through continual professional development of staff, we ensure that positive behaviour is promoted consistently across the College, that behaviour boundaries and sanctions are clear to all and are applied fairly, proportionately and without discrimination, considering Special Educational Needs and Disabilities (SEND), as well as the additional challenges faced by students with additional support needs.

2. Scope

The policy provides an overarching framework within which the following procedures have been designed to support positive behaviour amongst students and to provide further guidance to staff in managing these distinct areas:

1. Attendance
2. Bullying and Harassment
3. Student Criminal Convictions Disclosure
4. Safeguarding, Care and Welfare
5. Dress Code
6. Mobile Phone
7. Substance Misuse
8. Disciplinary
9. Gross Misconduct
10. Reasonable adjustments
11. Supporting Student Carers

There is a separate policy for Academic Misconduct.

3. Objectives

This policy aims to:

1. Define the positive expectations the College has of our students as ambassadors for the College.
2. Provide clear guidance for staff in promoting positive student behaviour.
3. Provide a policy whereby negative student behaviour can be managed consistently through a set of procedures.

Our 5 expectations of positive behaviour can be summarised as:

1. **Present** to lessons, punctual to class, engaged in your learning & part of College life.
2. **Prepared** to learn, follow instructions from College staff and achieve your potential.

3. **Polite** when speaking to peers and staff, speaking to everyone as you want to be spoken to, calmly and politely.
4. **Proud** to be an NRC student, showing respect of our campuses & local community.
5. **Positive** about your College experience and provide feedback to us when we ask for it, via your class rep and in surveys.

4. Contact with Parents and Guardians

Where appropriate, the College provides updates on to parents and guardians in line with student consent at the point of enrolment.

Parents and/or guardians will be contacted without consent in the event that the student's welfare is at risk, and/or if their behaviour has warranted them to have to leave campus e.g., disciplinary and/or safeguarding matters.

Any communication with parents whereby the student has not given consent, will be approved by a Designated Safeguarding Officer and the College DPO.

Appendix 1 - Legislative and Policy Context

This policy was written with due cognisance to the current legislation, advice, guidance and college procedures:

- Acceptable Use Policy
- Article 3 of The Children (NI) Order 1995
- Assessment and Appeals – Policy and Procedure
- Children and Young Persons Act (Northern Ireland) 1968
- Circular 2003/13 – welfare and protection of pupils education and libraries (NI) order 2003
- Circular 2004/09 – Drugs
- Circular 2007/01 – Internet Use
- Circular 2010/01 - RSE guidance
- Circular 2013/25 - E-safety guidance
- Circular 2016/26 - Effective educational uses of mobile digital devices
- Circular 2016/27 - Online Safety
- Circular 2017/04 - Child protection/pastoral care
- Data Protection Act 2018
- Disability Discrimination Act 1995
- ETI Safeguarding Proforma 2018-19 Further Education and Work Based Learning (TFS and APPNI)
- Good Relations and Cultural Diversity Policy
- Health and Safety Policy
- Northern Ireland Act 1998, Section 75
- Police & Criminal Evidence (Northern Ireland) Order 1989
- Procedure for Dealing with Transgender Disclosures from Students
- Protection of Children (NI) Order 1978
- Protection of Freedoms Bill 2012
- Public Interest Disclosure (Northern Ireland) Order 1998
- Race Relations (Northern Ireland) Order 1997
- Safeguarding Board Act (NI) 2011

- Safeguarding Policy (Young people, adults at risk and adults in need of protection)
- Safeguarding Vulnerable Groups (NI) Order 2007 (amended 2012)
- Social Media Policy
- Student Equal Opportunities Policy
- Student Malpractice Policy
- The Education (NI) Order 1998
- The Mental Health (Northern Ireland) Order 1986
- The Public Services (Ombudsman Act (NI) 2016
- The Special Educational Needs and Disability (Northern Ireland) Order 2005
- Transgender Equality

Appendix 2 – Student Charter

We believe education changes lives, so we put teaching and learning and the needs of our students first. The College is committed to:

1. Provide a safe, supportive, and inclusive environment where difference is celebrated.
2. Ensuring you are given accurate information about your course and how you are progressing against target.
3. Identifying your learning needs and providing support to enable to you settle into college quickly.
4. Developing positive working relationships with you that are built on a foundation of mutual respect.
5. Agreeing targets with you that are meaningful, challenging and support you in reaching your full potential.
6. Providing high quality teaching, learning and assessment to engage and motivate you.
7. Delivering impartial information, advice and guidance on career and personal goals.
8. Providing comprehensive, high quality support services that remove barriers to learning and develop positive attitudes and skills.
9. Listening to your views and acting to further improve your College experience.
10. Providing a wide range of opportunities to develop your employability skills, interests, and ambitions.

It is important you work in partnership with us and meet our expectations:

1. Embrace the values of the College: Innovation, Collaboration and Respect
2. Attend all classes, exams, appointments, work experience / placements sessions and learning commitments punctually, report and account for any absence or lateness.
3. Tell us promptly about any additional help you may require so we can provide the best support for you.
4. Value everyone in our learning and wider community, treating them with courtesy and respect at all times.

5. Actively engage with all learning and support opportunities both in lessons, and outside of the classroom.
6. Meet the requirements of your study programme such as assessment deadlines, coming prepared to lessons and completing tasks set for personal directed study.
7. Complete all work to the best of your ability and use the feedback you are given to further improve and meet agreed targets.
8. Always respect the college environment and act responsibly and safely.
9. Take responsibility for your own learning, development and progression, participating fully in activities that support your future.
10. Participate fully in opportunities to share your views, providing constructive feedback to